



Information about the subject

Degree: Bachelor of in Sciences of Physical Activity and Sport

Faculty: Faculty of Physical Activity and Sport Sciences

Code: 281010 **Name:** Sociology. Sports Sociology

Credits: 6,00 **ECTS Year:** 2 **Semester:** 2

Module: 1) Common Basic Training Module.

Subject Matter: Sociology **Type:** Basic Formation

Field of knowledge: Basic Sciences

Department: Basic Sciences (FCAFD)

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

282A	Rodrigo Martin Pazos Siri (Profesor responsable)	rm.pazos@ucv.es
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Module organization

1) Common Basic Training Module.

Subject Matter	ECTS	Subject	ECTS	Year/semester
Psychology	12,00	Basic Psychology	6,00	1/1
		Sports Psychology	6,00	2/1
Human Anatomy	6,00	Human Anatomy	6,00	1/1
Biochemistry	6,00	Biochemistry	6,00	1/1
Human Physiology	6,00	Human Physiology	6,00	1/2
Statistics	6,00	Statistics	6,00	1/2
Sociology	6,00	Sociology. Sports Sociology	6,00	2/2
History of physical activity	6,00	History of Physical Activity	6,00	2/2



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Acquisition of basic knowledge.
- R2 Searching for information to expand and personalize the theoretical content of the course.
- R3 Learning to interpret social research results and draw some conclusions and a discussion from the same.
- R4 Learning to evaluate different variables of interest for the study of social aspects of sport.
- R5 Designing a social research project related to sport.
- R6 Learning to present oral work.
- R7 Learning to synthesize and organize information.
- R8 Learning to express in writing the knowledge acquired.
- R9 Learning to work as a team and make decisions.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG1	Understanding scientific literature in English and other important languages widely used in the scientific field achieving a good management of information				X
CG2	Ability to apply information technology and communication (ICT)			X	
CG4	Transmit any information regarding the contents of body expression both in writing and orally				X
CG5	Plan and organize any activity efficiently				X
CG10	Develop skills to adapt to new situations and autonomous learning			X	
CG11	Develop skills for creativity, initiative and entrepreneurship	X			
CG13	Being able to apply theoretical knowledge in practice				X
CG14	Use Internet well as communication and as a source of information			X	
CG15	Conveying the acquired knowledge both to specialists in the subject and to people who are not experts on it				X
CG19	Developing habits aiming at obtaining excellence and quality at work				X
SPECIFIC		Weighting			
		1	2	3	4
CE1	Knowing and understanding the contents within the scope of Physical Activity and Sports Science		X		
CE6	Know and experience the practice of body language as a means of communication and personal and interpersonal relationship				X



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3	60,00%	Written/oral and/or practical tests.
R1, R2, R3, R4, R5, R6, R7, R8, R9	40,00%	Completion of a project.

Observations

CRITERIA FOR GRANTING A GRADE OF A WITH HONORS Registration may be granted for every 20 students, the beneficiaries being students who have achieved top marks as long as they're less than 9.0. When several students have the same note and there is no honor registrations available to all, shall address the following criteria:

- Active participation in classroom.
- Making an oral evaluation test about the contents of the course.

To pass the subject in the 1st enrolment To overcome with, at least, 50% each of the evaluation tests proposed by the teacher. Each evaluation test will be stated by the teacher in the tutorial. Any student who does not successfully overcome some of the evaluation tests, but the final weight of the note exceeds 5, will be awarded a score of 4.5. Any student not attending the exam, even if other activities have been submitted in due course, will be considered as "no-show". The marks obtained in the evaluation tests that scored 5 or more, will be saved until the 4th call.

To pass the subject in the 2nd enrolment Students in 3rd and 4th call may attend to six (6) tutorials in order to revise for the evaluation of these competencies which might be pending in previous call. The notes of the last calls that were overcome with 5 or more will be kept. To resit for these tests makes the previous mark null and void.

To pass the subject in the 3th enrolment and subsequent call: An examination will be determined by the Department. The examination mark will constitute 100% of the final mark. Marks from previous calls will not be saved.



Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Exhibition of contents by the teacher.
- M2 Dynamics and group activities.
- M3 Resolution of problems and cases.
- M5 Discussion in small groups.



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
<p>PRACTICAL /SEMINAR CLASS: Dynamics and group activities. Resolution of problems and cases. Laboratory practices. Data search in a computer room, library... Meaningful construction of knowledge through the interaction and activity of the student M2, M3, M5</p>	R3, R4, R5, R6, R7	6,00	0,24
<p>TUTORY: Learning supervision, evolution. Discussion in small groups. Resolution of problems and cases. Presentation of results before the teacher. Presentation of schemes and indexes of the proposed works. M5</p>	R1, R2, R5, R7	10,00	0,40
<p>EVALUATION: Set of oral and / or written tests used in the evaluation of the student, including the oral presentation of the final project. M2, M3</p>	R1, R3, R6, R7, R8	4,00	0,16
<p>THEORETICAL CLASS: Presentation of content by the teacher. Competency analysis. Demonstration of skills, abilities and knowledge in the classroom. M1, M2, M5</p>	R1	40,00	1,60
TOTAL		60,00	2,40



LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK: Problem solving. Preparation of exercises, works, memories, to exhibit or deliver in classes and / or in tutoring. M2, M3	R2, R3, R4, R5, R9	45,00	1,80
AUTONOMOUS WORK: Study, Individual preparation of exercises, works, memories, to exhibit or deliver in classes and / or in tutoring. Platform activities or other virtual spaces. M3	R1, R2, R7, R8	45,00	1,80
TOTAL		90,00	3,60

Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
UD I: SOCIETY AND SPORT	<ul style="list-style-type: none"> · Introduction to the sociology of sport · Sociological theories applied to the sport · Relation between sport and culture, socialization, education and mass media
UD II: EMERGENT AND TRANSFORMATIVE FORMS OF SPORT	<ul style="list-style-type: none"> · Sport in the nature · Sport and the body
UD III: DIVERSITY AND SPORT	<ul style="list-style-type: none"> · Gender, age and social class differentiation in sport. · Sport like a integrative tool.
UD IV: VIOLENCE IN SPORT	Violence in sport.



Temporary organization of learning:

Block of content	Number of sessions	Hours
UD I: SOCIETY AND SPORT	8,00	16,00
UD II: EMERGENT AND TRANSFORMATIVE FORMS OF SPORT	8,00	16,00
UD III: DIVERSITY AND SPORT	7,00	14,00
UD IV: VIOLENCE IN SPORT	7,00	14,00



References

BASIC BIBLIOGRAPHY:

Coakley, J. & Pike, E. (2009). *Sport in society: Issues and controversies*. Maidenhead, United Kingdom: McGraw-Hill.

Craig, P. and Beedie, P. (eds.) (2010) *Sport Sociology* (2nd. Edition) Exeter: Learning Matters

García Ferrando, M. (1990). *Aspectos sociales del deporte. Una reflexión sociológica*. Madrid: Alianza Editorial.

García Ferrando, M. (2005). *Pensar nuestra sociedad global. Fundamentos de sociología*. Valencia: Tirant lo Blanch.

García Ferrando, M., Puig, N., Lagardera, F., Llopis, R., & Vilanova, A. (2017). *Sociología del deporte*. Madrid: Alianza.

García Ferrando, M., & Martínez, J.R. (1996). *Ocio y Deporte en España*. Valencia: Tirant lo Blanch.

COMPLEMENTARY BIBLIOGRAPHY:

Cagigal, J.M. (1990). *Deporte y agresión*. Madrid: Alianza.

Durán, J. (1996). *El vandalismo en el fútbol. Una reflexión sobre la violencia en la sociedad moderna*. Madrid: Gymnos.

Elias, N., & Dunning, E. (1992). *Deporte y ocio en los procesos de civilización*. México: Fondo de Cultura Económica.

García Ferrando, M. (2001). *Los españoles y el deporte: Prácticas y comportamientos en la última década del siglo XX*. Madrid: Consejo Superior de Deportes.

García Ferrando, M. (2006). *Posmodernidad y deporte: Entre la individualización y la masificación*. Madrid: CSD.

Heinemann, K. (1997). *Aspectos sociológicos de las organizaciones deportivas*. *Apunts. Educación Física y Deportes*, 49, 40-32.

Mandell, R.D. (1986). *Historia cultural del Deporte*. Barcelona: Bellaterra.

Parlebas, P. (2002). *Elementos de sociología del deporte*. Málaga: Unisport.



Santos, F., & Montalvo, A. (1995). El asociacionismo deportivo. Madrid: Consejo Superior de Deportes.

VV.AA. (1995). Estructura ocupacional y mercado de trabajo en el deporte. Madrid: CSD

VV.AA. (1996). Patrocinio, comunicación y deporte I. La comercialización del deporte en una sociedad mediática. Madrid: CSD

VV.AA. (1998). Política y violencia en el fútbol. Madrid: CSD



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

- Microsoft Teams
- Blackboard Collaborate Ultra
- Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

- Microsoft Teams
- Blackboard Collaborate Ultra
- Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

- The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.
- The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: