



## Information about the subject

**Degree:** Bachelor of Sciences of Physical Activity and Sport

**Faculty:** Faculty of Physical Activity and Sport Sciences

**Code:** 281010 **Name:** Sociology. Sports Sociology

**Credits:** 6,00 **ECTS Year:** 2 **Semester:** 2

**Module:** 1) Common Basic Training Module.

**Subject Matter:** Sociology **Type:** Basic Formation

**Field of knowledge:** Basic Sciences

**Department:** Basic Sciences and Cross-disciplinary Subjects

**Type of learning:** Classroom-based learning

**Languages in which it is taught:**

**Lecturer/-s:**



## Module organization

### 1) Common Basic Training Module.

Subject Matter	ECTS	Subject	ECTS	Year/semester
Psychology	12,00	Basic Psychology	6,00	1/1
		Sports Psychology	6,00	2/1
Human Anatomy	6,00	Human Anatomy	6,00	1/1
Biochemistry	6,00	Biochemistry	6,00	1/1
Human Physiology	6,00	Human Physiology	6,00	1/2
Statistics	6,00	Statistics	6,00	1/2
Sociology	6,00	Sociology. Sports Sociology	6,00	2/2
History of physical activity	6,00	History of Physical Activity	6,00	2/2



## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Acquisition of basic knowledge.
- R2 Searching for information to expand and personalize the theoretical content of the course.
- R3 Learning to interpret social research results and draw some conclusions and a discussion from the same.
- R4 Learning to evaluate different variables of interest for the study of social aspects of sport.
- R5 Designing a social research project related to sport.
- R6 Learning to present oral work.
- R7 Learning to synthesize and organize information.
- R8 Learning to express in writing the knowledge acquired.
- R9 Learning to work as a team and make decisions.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG1	Understanding scientific literature in English and other important languages widely used in the scientific field achieving a good management of information				X
CG2	Ability to apply information technology and communication (ICT)			X	
CG4	Transmit any information regarding the contents of body expression both in writing and orally				X
CG5	Plan and organize any activity efficiently				X
CG10	Develop skills to adapt to new situations and autonomous learning			X	
CG11	Develop skills for creativity, initiative and entrepreneurship	X			
CG13	Being able to apply theoretical knowledge in practice				X
CG14	Use Internet well as communication and as a source of information			X	
CG15	Conveying the acquired knowledge both to specialists in the subject and to people who are not experts on it				X
CG19	Developing habits aiming at obtaining excellence and quality at work				X
SPECIFIC		Weighting			
		1	2	3	4
CE1	Knowing and understanding the contents within the scope of Physical Activity and Sports Science		X		
CE6	Know and experience the practice of body language as a means of communication and personal and interpersonal relationship				X



## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3	60,00%	Written/oral and/or practical tests.
R1, R2, R3, R4, R5, R6, R7, R8, R9	40,00%	Completion of a project.

### Observations

**To pass the subject in the 1st enrolment** To overcome with, at least, 50% each of the evaluation tests proposed by the teacher. Each evaluation test will be stated by the teacher in the tutorial. Any student who does not successfully overcome some of the evaluation tests, but the final weight of the note exceeds 5, will be awarded a score of 4.5. Any student not attending the exam, even if other activities have been submitted in due course, will be considered as "no-show". The marks obtained in the evaluation tests that scored 5 or more, will be saved until the 4th call.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Exhibition of contents by the teacher.
- M2 Dynamics and group activities.
- M3 Resolution of problems and cases.
- M5 Discussion in small groups.



## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
PRACTICAL /SEMINAR CLASS: Dynamics and group activities. Resolution of problems and cases. Laboratory practices. Data search in a computer room, library... Meaningful construction of knowledge through the interaction and activity of the student M2, M3, M5	R3, R4, R5, R6, R7	6,00	0,24
TUTORY: Learning supervision, evolution. Discussion in small groups. Resolution of problems and cases. Presentation of results before the teacher. Presentation of schemes and indexes of the proposed works. M5	R1, R2, R5, R7	10,00	0,40
EVALUATION: Set of oral and / or written tests used in the evaluation of the student, including the oral presentation of the final project. M2, M3	R1, R3, R6, R7, R8	4,00	0,16
THEORETICAL CLASS: Presentation of content by the teacher. Competency analysis. Demonstration of skills, abilities and knowledge in the classroom. M1, M2, M5	R1	40,00	1,60
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>



## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK: Problem solving. Preparation of exercises, works, memories, to exhibit or deliver in classes and / or in tutoring. M2, M3	R2, R3, R4, R5, R9	45,00	1,80
AUTONOMOUS WORK: Study, Individual preparation of exercises, works, memories, to exhibit or deliver in classes and / or in tutoring. Platform activities or other virtual spaces. M3	R1, R2, R7, R8	45,00	1,80
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>

## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

Content block	Contents
UD I: SOCIETY AND SPORT	<ul style="list-style-type: none"><li>·Introduction to the sociology of sport</li><li>·Sociological theories applied to the sport</li><li>·Relation between sport and culture, socialization, education and mass media</li></ul>
UD II: EMERGENT AND TRANSFORMATIVE FORMS OF SPORT	<ul style="list-style-type: none"><li>·Sport in the nature</li><li>·Sport and the body</li></ul>
UD III: DIVERSITY AND SPORT	<ul style="list-style-type: none"><li>·Gender, age and social class differentiation in sport.</li><li>·Sport like a integrative tool.</li></ul>
UD IV: VIOLENCE IN SPORT	Violence in sport.



## Temporary organization of learning:

Block of content	Number of sessions	Hours
UD I: SOCIETY AND SPORT	8,00	16,00
UD II: EMERGENT AND TRANSFORMATIVE FORMS OF SPORT	8,00	16,00
UD III: DIVERSITY AND SPORT	7,00	14,00
UD IV: VIOLENCE IN SPORT	7,00	14,00





## References

### BASIC BIBLIOGRAPHY:

Coakley, J. & Pike, E. (2009). Sport in society: Issues and controversies. Maidenhead, United Kingdom: McGraw-Hill.

Craig, P. and Beedie, P. (eds.) (2010) Sport Sociology (2nd. Edition) Exeter: Learning Matters

García Ferrando, M. (1990). Aspectos sociales del deporte. Una reflexión sociológica. Madrid: Alianza Editorial.

García Ferrando, M. (2005). Pensar nuestra sociedad global. Fundamentos de sociología. Valencia: Tirant lo Blanch.

García Ferrando, M., Puig, N., Lagardera, F., Llopis, R., & Vilanova, A. (2017). Sociología del deporte. Madrid: Alianza.

García Ferrando, M., & Martínez, J.R. (1996). Ocio y Deporte en España. Valencia: Tirant lo Blanch.

### COMPLEMENTARY BIBLIOGRAPHY:

Cagigal, J.M. (1990). Deporte y agresión. Madrid: Alianza.

Durán, J. (1996). El vandalismo en el fútbol. Una reflexión sobre la violencia en la sociedad moderna. Madrid: Gymnos.

Elias, N., & Dunning, E. (1992). Deporte y ocio en los procesos de civilización. México: Fondo de Cultura Económica.

García Ferrando, M. (2001). Los españoles y el deporte: Prácticas y comportamientos en la última década del siglo XX. Madrid: Consejo Superior de Deportes.

García Ferrando, M. (2006). Posmodernidad y deporte: Entre la individualización y la masificación. Madrid: CSD.

Heinemann, K. (1997). Aspectos sociológicos de las organizaciones deportivas. Apunts. Educación Física y Deportes, 49, 40-32.

Mandell, R.D. (1986). Historia cultural del Deporte. Barcelona: Bellaterra.

Parlebas, P. (2002). Elementos de sociología del deporte. Málaga: Unisport.



Santos, F., & Montalvo, A. (1995). El asociacionismo deportivo. Madrid: Consejo Superior de Deportes.

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VV.AA. (1998). Política y violencia en el fútbol. Madrid: CSD