



## Information about the subject

**Degree:** Bachelor of Sciences of Physical Activity and Sport

**Faculty:** Faculty of Physical Activity and Sport Sciences

**Code:** 280408 **Name:** Structure and Legislation in Sports Management

**Credits:** 6,00 **ECTS Year:** 4 **Semester:** 1

**Module:** 6-9) Professional itinerary module

**Subject Matter:** Management and sportive/sport recreation. **Type:** Compulsory

**Field of knowledge:** Management and didactics of physical activity

**Department:** Basic Sciences

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** Spanish

### Lecturer/-s:

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## Module organization

### 6-9) Professional itinerary module

Subject Matter	ECTS	Subject	ECTS	Year/semester
Education of the physical activity and the sport	12,00	Design, assessment and intervention of educational programs	6,00	4/1
		Pedagogy in Educational Values in Physical and Sports Activity	6,00	4/1
Sports training	12,00	Assessment of Biological Condition	6,00	4/1
		Planning and Methodology of Sports Training	6,00	4/1
Physical Activity and Quality of Life	12,00	Prescription and Assessment of Physical Exercise in Different Populations	6,00	4/1
		Promotion and Programs of Healthy Lifestyles	6,00	4/1
Management and sportive/sport recreation.	12,00	Sports Facilities	6,00	4/1
		Structure and Legislation in Sports Management	6,00	4/1

## Recommended knowledge

Overcome 6 ECTS applied knowledge credits of the professional itinerary IV "Management and sports recreation"



## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Acquiring knowledge and theoretical basic comprehension of sports system and of sports legislation, relating them to sports management.
- R2 Knowing and discovering the different action areas and related matters to sports legislation: professional sport, management of facilities, leisure and tourism, sports discipline, doping, violence, etc.
- R3 Demonstrating practical capacities in analysis and synthesis of legal texts.
- R4 Realizing effectively tasks of search of information related to the legislation that concerns the sports activity.
- R5 Designing proposals for application of legislation to sports organized activities.
- R6 Realizing effectively tasks that involve decision-making in sports management, based on the knowledge of the norm.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL	Weighting			
	1	2	3	4
CG3	Develop skills to solve problems through decision-making		X	
CG4	Transmit any information regarding the contents of body expression both in writing and orally		X	
CG6	Develop interpersonal skills and teamwork, both international and domestic contexts and in interdisciplinary teams and non-interdisciplinary		X	
CG7	Be capable of critical reasoning using the knowledge gained			X
CG10	Develop skills to adapt to new situations and autonomous learning			X
CG11	Develop skills for creativity, initiative and entrepreneurship	X		
CG13	Being able to apply theoretical knowledge in practice			X
CG18	Being able to assess themselves		X	



## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2	40,00%	Written/oral and/or practical tests.
R5, R6	20,00%	Completion of a project.
R3, R4, R5, R6	40,00%	Oral exhibition of individual and / or group works.

### Observations

#### To pass the course in 1st enrolment:

The written test and personal/group networks should be overcome with a greater than 5, and have an average score of all above 5 points to pass the course. If a student will not exceed the assessment made by one of the instruments considered basic (and examination papers), but the rest get a score greater than 5, will be graded at 4.5. Be qualified with distinction after a former student who completed the course have passed and obtained in each of the aspects of evaluation, a rating of outstanding and has done volunteer work given in class.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Exhibition of contents by the teacher.
- M2 Dynamics and group activities.
- M3 Resolution of problems and cases.
- M5 Discussion in small groups.



M6 Practical lesson.





## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
<p>PRACTICAL /SEMINAR CLASS: Dynamics and group activities. Resolution of problems and cases. Laboratory practices. Data search in a computer room, library... Meaningful construction of knowledge through the interaction and activity of the student</p> <p>M2, M3, M5, M6</p>	R2, R3, R4	19,00	0,76
<p>TUTORY: Learning supervision, evolution. Discussion in small groups. Resolution of problems and cases. Presentation of results before the teacher. Presentation of schemes and indexes of the proposed works.</p> <p>M5</p>	R2, R3, R4, R5	2,00	0,08
<p>EVALUATION: Set of oral and / or written tests used in the evaluation of the student, including the oral presentation of the final project.</p> <p>M2, M3</p>	R1, R6	4,00	0,16
<p>THEORETICAL CLASS: Presentation of content by the teacher. Competency analysis. Demonstration of skills, abilities and knowledge in the classroom.</p> <p>M1, M2, M5</p>	R1, R6	35,00	1,40
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>



## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK: Problem solving. Preparation of exercises, works, memories, to exhibit or deliver in classes and / or in tutoring. M2, M3	R3, R4, R5, R6	60,00	2,40
AUTONOMOUS WORK: Study, Individual preparation of exercises, works, memories, to exhibit or deliver in classes and / or in tutoring. Platform activities or other virtual spaces. M3	R4, R6	30,00	1,20
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>

## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
MODULE 1.- SPORTS SYSTEM AND JURIDICAL CLASSIFICATION	1.1. Introduction 1.2. Sports System 1.2.1. The juridical - sports classification 1.2.2. Rules from private entities 1.2.3. General rules that affect in sport 1.2.3.1. Specific rules for the sport 1.2.3.2. State Law of sport 1.2.3.3. Autonomic Laws of sport
MODULE 2.- SPORT ORGANIZATION	1.3. Sport in Europe 1.4. Olympic Movement 1.5. Sports International Federations 1.6. State organization 1.7. Autonomous Communities organization 1.8. Local entities
MODULE 3.- ASSOCIATIVE STRUCTURES OF SPORT	1.9. Sports clubs 1.10. Sports federations 1.11. Other associative figures of state and autonomic area





## Temporary organization of learning:

Block of content	Number of sessions	Hours
MODULE 1.- SPORTS SYSTEM AND JURIDICAL CLASSIFICATION	12,00	24,00
MODULE 2.- SPORT ORGANIZATION	12,00	24,00
MODULE 3.- ASSOCIATIVE STRUCTURES OF SPORT	6,00	12,00



## References

### BASIC BIBLIOGRAPHY:

- Agirreazkuenaga, I. (1998) *Intervención pública en el deporte*. IVAP/Civitas: Madrid.
- Blanco, E. (1999) *Manual institucional del deporte*. Paidotribo: Barcelona.
- Camps, A. (1996) *Las federaciones deportivas. Régimen jurídico*. Civitas: Madrid.
- Cazorla, L. M. (1979) *Deporte y Estado*. Labor: Barcelona.
- Cazorla, L. M. (1992) *Derecho del deporte*. Tecnos: Madrid
- Comité Olímpico Internacional (1994) *Carta Olímpica: Laussane*
- Espartero, J. y Palomar, A. (2011) *Titulaciones y profesiones en el ámbito del deporte*. Revista jurídica de deporte y entretenimiento: deportes, juegos de azar, entretenimiento y música, nº 31
- Gamero, E. (Coordinador) (2012) *Fundamentos de derecho deportivo (adaptado a estudios no jurídicos)*. Tecnos: Madrid
- García Ferrando, M. (2009) *Sociología del deporte*. Alianza: Madrid
- Jiménez, I. y Arana, E. (2005) *El derecho deportivo en España 1975-2005*. Junta de Andalucía: Sevilla.
- Mestre, J. A. y García Sánchez, E. (1992) *Planificación y gestión deportiva municipal*. Gobierno de Canarias: Valencia.
- Millán, A. (2007) *Legislación deportiva*. Ariel: Barcelona
- Palomar, A. (2006) *Manual de gestión de federaciones deportivas*. Aranzadi: Navarra.
- Real, G. (1991) *Derecho público del deporte*. Civitas: Madrid
- VVAA. (1994) *Deporte popular, deporte de élite*. Ayuntamiento de Valencia



## Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

**Situation 1: Teaching without limited capacity** (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

**Situation 2: Teaching with limited capacity** (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

### 1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

Microsoft Teams

Kaltura



### **Situation 3: Confinement due to a new State of Alarm.**

In this case, the following changes are made:

#### **1. Educational Activities of Onsite Work:**

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

Microsoft Teams

Kaltura

Explanation about the practical sessions:



## 2. System for Assessing the Acquisition of the competences and Assessment System

### ONSITE WORK

#### Regarding the Assessment Tools:

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

#### Comments to the Assessment System: