



Information about the subject

Degree: Bachelor of Sciences of Physical Activity and Sport

Faculty: Faculty of Physical Activity and Sport Sciences

Code: 280401 **Name:** Pedagogy in Educational Values in Physical and Sports Activity

Credits: 6,00 **ECTS Year:** 4 **Semester:** 1

Module: 6-9) Professional itinerary module

Subject Matter: Education of the physical activity and the sport **Type:** Compulsory

Field of knowledge: Management and didactics in Physical Activity

Department: Physical Activity Management and Didactics

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

IED Concepcion Ros Ros (**Responsible Lecturer**)

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Module organization

6-9) Professional itinerary module

Subject Matter	ECTS	Subject	ECTS	Year/semester
Education of the physical activity and the sport	12,00	Design, assessment and intervention of educational programs	6,00	4/1
		Pedagogy in Educational Values in Physical and Sports Activity	6,00	4/1
Sports training	12,00	Assessment of Biological Condition	6,00	4/1
		Planning and Methodology of Sports Training	6,00	4/1
Physical Activity and Quality of Life	12,00	Prescription and Assessment of Physical Exercise in Different Populations	6,00	4/1
		Promotion and Programs of Healthy Lifestyles	6,00	4/1
Management and sportive/sport recreation.	12,00	Sports Facilities	6,00	4/1
		Structure and Legislation in Sports Management	6,00	4/1

Recommended knowledge

To choose to the chosen itinerary the pupil will have to have overcome 6 credits of knowledge applied in relation to the itinerary that chooses (Didactics and Methodology of the Physical and Sports Activities).The pupil who has chosen this Itinerary, must have dealt before the matters of Anthropology, Ethics and Business ethics, and Social Doctrine of the Church



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To reason the person's concept in his dimensions: physical, psychic and spiritual.
- R2 To learn to realize an effective search and a selection of information to extend and to personalize the theoretical content of the subject.
- R3 To think about the relation between beginning, values and virtues (and values, attitudes, procedure).
- R4 Identify the theoretical bases and models of education in values and the strategies for the development of attitudes.
- R5 To design strategies for the development of values and attitudes, applied to a social certain context.
- R6 To design and to implement the education in values and attitudes in the area of the physical and sports activity.
- R7 To learn to synthesize and organize the information.
- R8 To know and to apply systems of evaluation in the education in values in physical - sports activities.
- R9 To plan and to design projects of intervention in the education and values in the physical and sports activity.
- R10 To be conscious of acquiring a critical attitude directed to being aware of the paper that the educators and educators recover.
- R11 To learn to be employed at equipment and to take decisions.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG1	Understanding scientific literature in English and other important languages widely used in the scientific field achieving a good management of information				X
CG2	Ability to apply information technology and communication (ICT)				X
CG6	Develop interpersonal skills and teamwork, both international and domestic contexts and in interdisciplinary teams and non-interdisciplinary				X
CG7	Be capable of critical reasoning using the knowledge gained			X	
CG8	Being able to recognise multicultural and diverse environment			X	
CG9	Knowing and complying with the professional ethics necessary to work				X
CG10	Develop skills to adapt to new situations and autonomous learning				X
CG11	Develop skills for creativity, initiative and entrepreneurship			X	
CG12	Developing leadership abilities			X	
CG13	Being able to apply theoretical knowledge in practice				X
CG14	Use Internet well as communication and as a source of information			X	
CG15	Conveying the acquired knowledge both to specialists in the subject and to people who are not experts on it			X	
CG16	Understanding other specialists proposals and communicating with them both in the student's own language and in a foreign language			X	



CG17 Learn about other cultures and customs and be able to adapt its activities to them

X

CG18 Being able to assess themselves

X

CG19 Developing habits aiming at obtaining excellence and quality at work

X

SPECIFIC

Weighting

1 2 3 4

CE6 Know and experience the practice of body language as a means of communication and personal and interpersonal relationship

X

CE10 Design, plan and evaluate content of body language to improve motor skills

X

Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6, R8	40,00%	Written/oral and/or practical tests.
R2, R5, R6, R7, R8, R9, R11	60,00%	Completion of a project.

Observations

CRITERIA FOR GRANTING

Moli Mention Honors (MH) may be granted to students who score at or above "9", provided that the number of these students does not exceed 5% of those enrolled in that matter (if that the student group is less than 20 an honors would be awarded to the student / to reach the required score). If the number of students meeting the conditions of honors exceed 5%, this rating will be assigned to complete this percentage starting with the highest score. In case of tie, obtaining honors will be awarded by the teacher who will consider the interest, willingness and involvement of students in the course.



Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Exhibition of contents by the teacher.
- M2 Dynamics and group activities.
- M3 Resolution of problems and cases.
- M5 Discussion in small groups.
- M6 Practical lesson.



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
<p>PRACTICAL /SEMINAR CLASS: Dynamics and group activities. Resolution of problems and cases. Laboratory practices. Data search in a computer room, library... Meaningful construction of knowledge through the interaction and activity of the student</p> <p>M2, M3, M5, M6</p>	R1, R3, R5, R6, R7, R8, R10, R11	36,00	1,44
<p>TUTORY: Learning supervision, evolution. Discussion in small groups. Resolution of problems and cases. Presentation of results before the teacher. Presentation of schemes and indexes of the proposed works.</p> <p>M5</p>	R7, R10	2,00	0,08
<p>EVALUATION: Set of oral and / or written tests used in the evaluation of the student, including the oral presentation of the final project.</p> <p>M2, M3</p>	R1, R3, R4, R8	4,00	0,16
<p>THEORETICAL CLASS: Presentation of content by the teacher. Competency analysis. Demonstration of skills, abilities and knowledge in the classroom.</p> <p>M1, M2, M5</p>	R1, R3, R4, R8	18,00	0,72
TOTAL		60,00	2,40



LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK: Problem solving. Preparation of exercises, works, memories, to exhibit or deliver in classes and / or in tutoring. M2, M3	R5, R6, R8, R9, R10, R11	45,00	1,80
AUTONOMOUS WORK: Study, Individual preparation of exercises, works, memories, to exhibit or deliver in classes and / or in tutoring. Platform activities or other virtual spaces. M3	R1, R2, R3, R4, R7, R8, R9, R10	45,00	1,80
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
SECTION I:: PERSON AND VALUES	Item 1. Person and its dimensions. Corporeality in the context of the unity of the person. Item 2. Approach to the world of values. Framework. Characteristics and classification of securities Item 3 Methods of education. Values and attitudes
SECTION II: SECURITIES AND SPORT	Item 4. Values in the world of sports. The humanist athlete Item 5. Transmisión of values in sport and physical activities. Methodological strategies in values education
SECTION III: PHYSICAL ACTIVITY PROGRAM	Item 6. Principal intervention programs in developing educational values from the context of sport and physical activity. Item 7: Conflict resolution in the context of physical activity and sport
SECTION IV: ASSESSMENT.	Item 8: Evaluation and measurement of attitudes and values in physical education and sport.



Temporary organization of learning:

Block of content	Number of sessions	Hours
SECTION I:: PERSON AND VALUES	9,00	18,00
SECTION II: SECURITIES AND SPORT	8,00	16,00
SECTION III: PHYSICAL ACTIVITY PROGRAM	7,00	14,00
SECTION IV: ASSESSMENT.	6,00	12,00



References

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Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

Microsoft Teams

Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

Microsoft Teams

Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System:

There will be no changes to the assessment instruments but an adaptation of the tasks will be made depending on the circumstances.