



## Information about the subject

**Degree:** Bachelor of Sciences of Physical Activity and Sport

**Faculty:** Faculty of Physical Activity and Sport Sciences

**Code:** 280311 **Name:** Social Moral. Deontology

**Credits:** 6,00 **ECTS Year:** 3 **Semester:** 1

**Module:** 5) Anthropology and Professional Ethics module

**Subject Matter:** Social Morals and Deontology **Type:** Compulsory

**Field of knowledge:** Theology, reason and faith and catholic morals

**Department:** -

**Type of learning:** Classroom-based learning

**Languages in which it is taught:**

**Lecturer/-s:**



## Module organization

### 5) Anthropology and Professional Ethics module

Subject Matter	ECTS	Subject	ECTS	Year/semester
Anthropology	6,00	Anthropology	6,00	1/1
Science, reasoning and faith	6,00	Science, Reason and Faith	6,00	2/1
Social Morals and Deontology	6,00	Social Moral. Deontology	6,00	3/1



## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 The student is capable of identifying the specific elements of the Social Morals that proposes the Church together with o in front of moral offers of diverse nature .
- R2 The student acquires the aptitude to relate the thematic blocks of the subject to the conceptual cores of the rest of the areas related to Sciences of Physical Activity and Sport .
- R3 The student knows the doctrinal and documentary basic sources of the Social Morals for every thematic core as well as of basic and scientific texts that gather the ethics and business ethics of her professional field.
- R4 The student can analyze a specialized text and relate it critically to the thematic nucleuses of the Social Morality and the professional ethics.
- R5 Be able to develop a theme according to the methodology of social morality and deontology
- R6 The student solves practical cases across the virtues and moral principles.
- R7 The student dialogues with the different moral theories and the ethics sports codes adopting a critical attitude.
- R8 The student knows the different offers and ethical attitudes along the history . The student is able to apply the above mentioned thoughts to the different aspects of the modern society .
- R9 The student values both the fair play and an investigation focused on the personal promotion across physical education and sports.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG3	Develop skills to solve problems through decision-making				X
CG7	Be capable of critical reasoning using the knowledge gained				X
CG8	Being able to recognise multicultural and diverse environment			X	
CG9	Knowing and complying with the professional ethics necessary to work				X
CG10	Develop skills to adapt to new situations and autonomous learning			X	
CG15	Conveying the acquired knowledge both to specialists in the subject and to people who are not experts on it				X
SPECIFIC		Weighting			
		1	2	3	4
CE4	Knowing and understanding behavioural and social elements which determine Physical activity and sport				X



## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R2, R4, R5, R6, R7, R8, R9	55,00%	Written/oral and/or practical tests.
R1, R2, R3, R4, R5, R6, R7, R8, R9	5,00%	Participation and self-assessment.
R1, R2, R3, R4, R5, R6, R7, R8, R9	5,00%	Active participation.
R1, R2, R3, R4, R5, R6, R7, R8, R9	35,00%	Oral exhibition of individual and / or group works.

### Observations

#### Requisites to pass the subject in 1st enrolments:

- In order to pass the subject the student must pass both, the theoretical and practical content.
- As for the written test, provided that the subject is built upon two differentiated modules (social morals and deontology) each of the parts will be evaluated in a modular exam. If there excels itself each of the partial tests, it will not be necessary to realize the official final test. The module that is not approved will have to be passed in the official date of examination.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Exhibition of contents by the teacher.
- M2 Dynamics and group activities.
- M3 Resolution of problems and cases.



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## Course guide

Year 2023/2024  
280311 - Social Moral. Deontology

M5 Discussion in small groups.





## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
PRACTICAL /SEMINAR CLASS: Dynamics and group activities. Resolution of problems and cases. Laboratory practices. Data search in a computer room, library... Meaningful construction of knowledge through the interaction and activity of the student M2, M3, M5	R2, R4, R5, R6, R7, R8, R9	17,00	0,68
TUTORY: Learning supervision, evolution. Discussion in small groups. Resolution of problems and cases. Presentation of results before the teacher. Presentation of schemes and indexes of the proposed works. M5	R1, R2, R3, R4, R5, R6, R7, R8, R9	7,00	0,28
EVALUATION: Set of oral and / or written tests used in the evaluation of the student, including the oral presentation of the final project. M2, M3	R1, R2, R3, R4, R5, R6, R7, R8, R9	2,00	0,08
THEORETICAL CLASS: Presentation of content by the teacher. Competency analysis. Demonstration of skills, abilities and knowledge in the classroom. M1, M2, M5	R1, R2, R3, R4, R5, R6, R7, R8, R9	24,00	0,96
<b>TOTAL</b>		<b>50,00</b>	<b>2,00</b>



## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK: Problem solving. Preparation of exercises, works, memories, to exhibit or deliver in classes and / or in tutoring. M2, M3	R2, R4, R5, R6, R7, R8, R9	35,00	1,40
AUTONOMOUS WORK: Study, Individual preparation of exercises, works, memories, to exhibit or deliver in classes and / or in tutoring. Platform activities or other virtual spaces. M3	R1, R2, R3, R4, R5, R6, R7, R8, R9	65,00	2,60
<b>TOTAL</b>		<b>100,00</b>	<b>4,00</b>





## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

Content block	Contents
DU 1. History, Concept and Characteristics of SDCH	<ul style="list-style-type: none"><li>·Historical evolution of SDCH</li><li>·Special attention to the three encyclicals written by Benedict the XVI and the Encyclical written by Pope Franciscus.</li></ul>
DU 2. Church mission and Social Doctrine	<ul style="list-style-type: none"><li>·Sources of SDCH.</li><li>·Legitimacy of SDCH.</li></ul>
DU 3. The Human Person and her Rights	<ul style="list-style-type: none"><li>·The human person, Imago Dei, the center of SDCH.</li><li>·The marriage an the family</li><li>·Human Rights</li><li>·Natural Law</li><li>·The Religious Freedom Right</li></ul>
DU 4. Principles of SDCH	<ul style="list-style-type: none"><li>·Introduction to principles of SDCH.</li><li>·Subsidiarity.</li><li>·Participation.</li><li>·Solidarity.</li><li>·Common good.</li><li>·The universal destination of goods</li></ul>
DU 5. Human Work and Economic Life	Human Work and Economic Life
DU 6. The Political Community	The Political Community
DU 7. The International Community and the Social Peace	The International Community and the Social Peace
DU 8. Deontology: Concept	Deontology: Concept



## DU 9. Ethics and Sports

- Conceptions on Sports. Fair Play Foundations.
- Competition ethics
- Virtues in Sports

## DU 10. Legislation and Ethics

### Legislation and Ethics

## DU 11. Professional associations and Deontological Codes

- Fair Play Code
- Deontological Code for Physical Activity Teachers
- Anti-doping Word Code. Genetic Doping. Fair and unfair arguments on human enhancement.



## Temporary organization of learning:

Block of content	Number of sessions	Hours
DU 1. History, Concept and Characteristics of SDCH	2,00	4,00
DU 2. Church mission and Social Doctrine	2,00	4,00
DU 3. The Human Person and her Rights	2,00	4,00
DU 4. Principles of SDCH	3,00	6,00
DU 5. Human Work and Economic Life	2,00	4,00
DU 6. The Political Community	1,00	2,00
DU 7. The International Community and the Social Peace	1,00	2,00
DU 8. Deontology: Concept	1,00	2,00
DU 9. Ethics and Sports	8,00	16,00
DU 10. Legislation and Ethics	1,00	2,00
DU 11. Professional associations and Deontological Codes	2,00	4,00



## References

### BASIC BIBLIOGRAPHY:

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Guillem-Tatay, D. (2017). *Apuntes de Doctrina Social de la Iglesia*. Serán subidos a la Plataforma de cada Grupo.

Gutiérrez García, J. L. (1993). *Introducción a la Doctrina Social de la Iglesia*. Parte General. Editorial Estudio Teológico de San Idelfonso de Toledo: Toledo.

PONTIFICIO CONSEJO "JUSTICIA Y PAZ". (2005). *Compendio de la Doctrina Social de la Iglesia*. Editorial BAC-Planeta: Madrid.

SANTON MORENO, JE. (2018). *Apuntes de Moral Social*. Serán subidos a la Plataforma de cada grupo.

DICASTERIO PARA LOS LAICOS (2018). *Dar lo mejor de uno mismo*. Disponible en [www.vaticano.va](http://www.vaticano.va).

Aparisi, A. (2006). *Ética y deontología para juristas*. Editorial EUNSA: Navarra.

Aparisi, A. & López, J. (2003). *Concepto y fundamento de la deontología. En Ética de las profesiones jurídicas: estudios sobre deontología*, Vol. 1. Edita UCAM: Murcia. ? Códigos Deontológicos de cada profesión. Se recuperan de la web de cada Colegio Profesional.

Guillem-Tatay, D. (2017). *Apuntes de Deontología Profesional*. Serán subidos a la Plataforma de cada Grupo.

Martínez Mares, S (2017). *Apuntes de Ética*. (Manuscrito no publicado).

Martínez Mares, S. (en prensa). *La experiencia del logro en el deporte: un argumento contra la mejora genética en el deporte*.

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Pisk, J. (2010). *The Role of Cardinal Virtues in Sport en Philosophic Reflections in Sport*, Hosta, M. (Ed), SPOLINT e-books, Slovenia, pp. 6-19.



Sandel, M. (2007). *Contra la perfección. La ética en la era de la ingeniería genética*. Barcelona: Marbot.

Sebastián, Raúl (2012). *Internalismo ético en el deporte: el pensamiento de Robert Louis Simon*. SCIO 8, 141-161.

## COMPLEMENTARY BIBLIOGRAPHY::

Guerrero, F. (2009) *Mensaje social de la Iglesia*. Editorial Ciudad Nueva: Madrid

Sorge, B. (2007) *Introducción a la Doctrina Social de la Iglesia*. EDICEP: Valencia.

Wojtyla, K. (1997). *Mi Visión Del Hombre*. Ed. Palabra: Madrid.

Aggerholm, K. (2016). *On practising in sports: towards an ascetological understanding of sports*. Journal of the Philosophy of Sport.

DOI:<http://www.tandfonline.com/action/showCitFormats?doi=10.1080/00948705.2016.1159917>

Gutierrez Sanmartín, M. (2004). *El valor del deporte en la educación integral del ser humano*. Revista de Educación, núm. 335, pp. 105-126.  
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## Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

**Situation 1: Teaching without limited capacity** (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

**Situation 2: Teaching with limited capacity** (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

### 1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☐ Kaltura



## **Situation 3: Confinement due to a new State of Alarm.**

In this case, the following changes are made:

### **1. Educational Activities of Onsite Work:**

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☐ Kaltura

Explanation about the practical sessions:



## 2. System for Assessing the Acquisition of the competences and Assessment System

### ONSITE WORK

#### Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

#### Comments to the Assessment System:

The reason of the change is the difficult to control the on line exam.