



## Information about the subject

**Degree:** Bachelor of Sciences of Physical Activity and Sport

**Faculty:** Faculty of Physical Activity and Sport Sciences

**Code:** 280410 **Name:** Social Morality and Professional Deontology

**Credits:** 6,00 **ECTS Year:** 4 **Semester:** 1

**Module:** 3) Specific Obligatory Formation Module.

**Subject Matter:** Teaching of Physical Education and Sports. **Type:** Compulsory

**Field of knowledge:** Health Sciences

**Department:** Basic Sciences and Cross-disciplinary Subjects

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** Spanish

### Lecturer/-s:

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## Module organization

### 3) Specific Obligatory Formation Module.

Subject Matter	ECTS	Subject	ECTS	Year/semester
Physical activity and physical exercise for health and with special populations.	12,00	Physical Activity and Health	6,00	3/1
		Prescription and Programmes for Healthy Lifestyles	6,00	4/1
Physical exercise, fitness and sports physical training.	18,00	Evaluation of Biological Condition	6,00	3/1
		Planning and Methodology of Training in PA	6,00	3/2
		Prevention and Rehabilitation of Injuries in PA	6,00	4/1
Teaching of Physical Education and Sports.	18,00	Design, Evaluation and Intervention in Educational Programmes	6,00	4/1
		Didactics and Methodology of Sports and Physical Activity	6,00	3/1
		Social Morality and Professional Deontology	6,00	4/1
Sports organization and management.	12,00	Sports Marketing	6,00	3/2
		Sports Training Planning and Organisation	6,00	3/1



## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Identify specific elements of social morality proposed by the Church alongside diverse moral perspectives.
- R2 Relate subject themes to conceptual cores in other areas related to Physical Education and Sports Sciences.
- R3 Familiarize with basic doctrinal and documentary sources of Social Morality for each thematic core, including ethical and professional deontology texts.
- R4 Analyze specialized texts critically in relation to Social Morality and Deontology themes.
- R5 Develop methodologically relevant topics that address ethical considerations and discernment within social and professional contexts.
- R6 Solve practical cases using moral virtues and principles.
- R7 Engage in critical dialogue with various moral theories and sports ethical codes.
- R8 Apply historical ethical proposals and attitudes to modern societal aspects.

## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

Weighting				
1	2	3	4	



## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6, R7, R8	50,00%	Written and/or practical tests.
R1, R2, R3, R4, R5, R6, R7, R8	40,00%	Individual or Group Work / Project.
R1, R2, R3, R4, R5, R6, R7, R8	10,00%	Exercises and Practices in the Classroom.

### Observations

·The student may keep the assessment instruments passed during the 3 years following the first enrolment.

·A minimum of 45% in all items is required to pass the subject. If this requirement is not met, the student will be graded with a maximum of 4.5.

·According to article 4.2. of the Guidelines for Evaluation at UCV, the limit of absences which may be due to eventualities (medical consultation, bureaucratic procedures...) which do not have to be justified, is 30%.

The detailed explanation (procedure of the tasks) as well as the evaluation instruments (cards or rubrics) of each section will be published on the platform of each group at the student's disposal.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Attendance at practices.
- M2 Resolution of problems and cases.
- M3 Discussion in small groups.



- M4 Practical laboratories.
- M5 Presentation of content by the teacher.
- M6 Practical lesson.
- M7 Group dynamics and activities.



## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
<b>THEORETICAL CLASS:</b> Presentation of contents by the teacher. Competency analysis. Demonstration of capabilities, skills and knowledge in the classroom. M5	R1, R2, R3, R4, R5, R6, R7, R8	24,00	0,96
<b>PRACTICAL CLASS / SEMINAR:</b> Group dynamics and activities. Resolution of problems and cases. Practical laboratories. Data search, computer classroom, library, etc. Meaningful construction of knowledge through student interaction and activity. M2, M3, M7	R1, R2, R3, R4, R5, R6, R7, R8	17,00	0,68
<b>EVALUATION:</b> Set of oral and/or written tests used in the evaluation of the student, including the oral presentation of the final degree project. M2	R1, R2, R3, R4, R5, R6, R7, R8	2,00	0,08
<b>TUTORING:</b> Supervision of learning, evolution. Discussion in small groups. Resolution of problems and cases. Presentation of results before the teacher. Presentation of diagrams and indexes of the proposed works. M2, M3, M7	R1, R2, R3, R4, R5, R6, R7, R8	7,00	0,28
<b>TOTAL</b>		<b>50,00</b>	<b>2,00</b>



## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK: Problem solving. Preparation of exercises, memoirs, to present or deliver in classes and/or in tutoring. M2, M3, M7	R1, R2, R3, R4, R5, R6, R7, R8	35,00	1,40
SELF-EMPLOYED WORK: Study, Individual preparation of exercises, assignments, reports, to present or deliver in classes and/or in tutoring. Activities in platform or other virtual spaces. M2	R1, R2, R3, R4, R5, R6, R7, R8	65,00	2,60
<b>TOTAL</b>		<b>100,00</b>	<b>4,00</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

Content block	Contents
1. God's design of love for humanity. Social Morality: History and Concept.	Historical evolution of the Social Doctrine of the Church. Towards a definition of Social Morality as Social Doctrine of the Church.
2. Mission of the Church and Social Doctrine.	-The human person, Imago Dei, the centre of the Social Doctrine of the Church. -Marriage and the family. -Society.
3. The human person and his or her rights.	-The human person, Imago Dei, the centre of the Doctrina Social de la Iglesia. -Human rights -Natural law
4. Principles of the Social Doctrine of the Church.	-Introduction to the principles of the Social Doctrine of the Church. -Subsidiarity. -Participation. -Solidarity. -Common good. -Universal destination of goods.
5. Work and economic life.	Work and economic life.
6. The political community.	The political community.
7. International order and social peace.	International order and social peace.
8. Deontology: concept.	Deontology: concept.





## 9. Ethics and sport

- Conceptions of sport. The rationale for fair play.
- Ethics of competition.
- Virtues applied to sport.
- Genetic doping, history and fair/unfair arguments about the improvement and perfectionism of the human species.

## 10. Ethics and Legislation

Ethics and Legislation

## 11. Professional Associations and Codes of Ethics

Code of fair play.  
Code of professional ethics.  
World Anti-Doping Code. Genetic doping. Perfectionism in the human species.



## Temporary organization of learning:

Block of content	Number of sessions	Hours
1. God's design of love for humanity. Social Morality: History and Concept.	2,00	4,00
2. Mission of the Church and Social Doctrine.	2,00	4,00
3. The human person and his or her rights.	2,00	4,00
4. Principles of the Social Doctrine of the Church.	3,00	6,00
5. Work and economic life.	2,00	4,00
6. The political community.	1,00	2,00
7. International order and social peace.	1,00	2,00
8. Deontology: concept.	1,00	2,00
9. Ethics and sport	8,00	16,00
10. Ethics and Legislation	1,00	2,00
11. Professional Associations and Codes of Ethics	2,00	4,00



## References

### BASIC REFERENCES:

- Escudero, E. (2015). *Síntesis de la Doctrina Social de la Iglesia*. Ediciones Siquem. Mislata (Valencia).
- Gutiérrez García, J. L. (1993). *Introducción a la Doctrina Social de la Iglesia*. Parte General. Editorial Estudio Teológico de San Idelfonso de Toledo: Toledo.
- PONTIFICIO CONSEJO "JUSTICIA Y PAZ". (2005). *Compendio de la Doctrina Social de la Iglesia*. Editorial BAC-Planeta: Madrid.
- DICASTERIO PARA LOS LAICOS (2018). *Dar lo mejor de uno mismo*. Disponible en [www.vaticano.va](http://www.vaticano.va).
- Aparisi, A. & López, J. (2003). *Concepto y fundamento de la deontología*. En *Ética de las profesiones jurídicas: estudios sobre deontología*, Vol. 1. Edita UCAM: Murcia. ? Códigos Deontológicos de cada profesión. Se recuperan de la web de cada Colegio Profesional.
- Pérez Triviño, J.L. (2012). *Ética del deporte*. Bilbao: Desclee de Brouwer .
- Pisk, J. (2010). *The Role of Cardinal Virtues in Sport en Philosophic Reflections in Sport*, Hosta, M. (Ed), SPOLINT e-books, Slovenia, pp. 6-19.
- Sandel, M. (2007). *Contra la perfección. La ética en la era de la ingeniería genética*. Barcelona: Marbot.
- Sebastián, Raúl (2012). *Internalismo ético en el deporte: el pensamiento de Robert Louis Simon*. SCIO 8, 141-161.

### COMPLEMENTARY REFERENCES:

- Guerrero, F. (2009) *Mensaje social de la Iglesia*. Editorial Ciudad Nueva: Madrid
- Sorge, B. (2007) *Introducción a la Doctrina Social de la Iglesia*. EDICEP: Valencia.
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- Aggerholm, K. (2016). *On practising in sports: towards an ascetological understanding of sports*.
- Gutierrez Sanmartín, M. (2004). *El valor del deporte en la educación integral del ser humano*. Revista de Educación, núm. 335, pp. 105-126.
- Torres, C. (2016). El verdadero valor del deporte. En C. R. Torres, & C. Tamburrini, *Columna deportiva. Artículos sobre deporte, ética y sociedad* (págs. 128-131). New York: SUNY Brockport eBooks.