



## Information about the subject

**Degree:** Bachelor of Science Degree in Biotechnology

**Faculty:** Faculty of Veterinary Medicine and Experimental Sciences

**Code:** 1102035 **Name:** Marine Biotechnology

**Credits:** 6,00 **ECTS Year:** 3, 4 **Semester:** 1

**Module:** Elective Courses

**Subject Matter:** Marine Biotechnology **Type:** Elective

**Department:** -

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** Spanish

### Lecturer/-s:

OPB2	<u>Pablo Jose Sanchis Benlloch</u> <b>(Responsible Lecturer)</b>	<a href="mailto:pj.sanchis@ucv.es">pj.sanchis@ucv.es</a>
OPPB14	<u>Pablo Jose Sanchis Benlloch</u> <b>(English Responsible Lecturer)</b>	<a href="mailto:pj.sanchis@ucv.es">pj.sanchis@ucv.es</a>



## Module organization

### Elective Courses

Subject Matter	ECTS	Subject	ECTS	Year/semester
Marine Biotechnology	6,00	Marine Biotechnology	6,00	3, 4/1
Pharmacology and Toxicology	6,00	Pharmacology and Toxicology	6,00	0, 3/1
R&D in Marine Sciences	6,00	R&D in Marine Sciences	6,00	3, 4/1
Sea Food Technology	6,00	Sea Food Technology	6,00	3, 4/1
Instrumental Techniques of Marine Analysis	6,00	Instrumental Techniques of Marine Analysis	6,00	This elective is not offered in the academic year 23/24
Genetic Techniques Applied to the Marine Environment	6,00	Genetic Techniques Applied to the Marine Environment	6,00	This elective is not offered in the academic year 23/24
Principles of Food Biotechnology	6,00	Food Biotechnology	6,00	3/1
Plant Tissue and Cell Culture	6,00	Plant Tissue and Cell Culture	6,00	This elective is not offered in the academic year 23/24
Molecular Phytopathology	6,00	Molecular Phytopathology	6,00	0/1
Agricultural Plant Breeding	6,00	Agricultural Plant Breeding	6,00	3, 4/1
Seed Physiology and Molecular Biology	6,00	Seed Physiology and Molecular Biology	6,00	This elective is not offered in the academic year 23/24



Biocontrol for Crop Protection	6,00	Biocontrol for Crop Protection	6,00	This elective is not offered in the academic year 23/24
Agrigenomics	6,00	Agrigenomics	6,00	This elective is not offered in the academic year 23/24
Food Microbiology and Toxicology	6,00	Food Microbiology and Toxicology	6,00	3, 4/1
Biomolecular Modeling	6,00	Biomolecular Modeling	6,00	0/1
Pharmaceutical Engineering and Drug Design	6,00	Pharmaceutical Engineering and Drug Design	6,00	0, 4/1
Gene Therapy	6,00	Gene Therapy	6,00	4/1
Molecular Pathology	6,00	Molecular Pathology	6,00	0, 4/1
Clinical Biotechnology	6,00	Clinical Biotechnology	6,00	0/1
Immunology	6,00	Immunology	6,00	0, 3/1
Principles of Environmental Biotechnology	6,00	Environmental Biotechnology	6,00	This elective is not offered in the academic year 23/24
Biosensors	6,00	Biosensors	6,00	This elective is not offered in the academic year 23/24
Environmental Engineering	6,00	Environmental Engineering	6,00	This elective is not offered in the academic year 23/24



Bioremediation	6,00	Bioremediation	6,00	This elective is not offered in the academic year 23/24
Environmental Toxicology	6,00	Environmental Toxicology	6,00	This elective is not offered in the academic year 23/24
Bioindicadores	6,00	Bioindicators	6,00	3, 4/1

### Recommended knowledge

Previous knowledge acquired in subjects such as Biology, Chemistry and Biochemistry



## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1      The student has understood and assimilated the contents of the subject.
- R2      The student is able to solve problems or case studies related to the subject contents, by using different resources (bibliographic, IT, etc.)
- R3      The student is able to work in a laboratory, carrying out basic operations correctly and taking into account the corresponding safety standards. He/she understands the planning, development and purpose of the experience, and is able to contrast and validate the obtained results.
- R4      The student is able to write an intelligible and organized text on different aspects of the subject.
- R5      The student is able to present and defend his/her work adequately.
- R6      The student seeks bibliographic information from different sources and can analyze it with a critical and constructive spirit.
- R7      The student collaborates with the teacher and his/her peers throughout the learning process; he/she works in a team; treats everyone with respects, is proactive and fulfills the organization rules of the course.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Students acquire and understand knowledge in their field of study based on general secondary education but usually reaching a level that, although supported on advanced text books, also includes aspects involving state-of-the-art knowledge specific to their area.		X		
CB2	Students are able to apply knowledge to their work in a professional way and have the competences enabling them to state and defend views and opinions as well as perform problem-solving tasks in their field of study.		X		
CB3	Students are able to collect and interpret relevant data (generally in their field of study) and give opinions that involve reflection on relevant social, scientific or ethical issues.			X	
CB4	Students can communicate information, ideas, problems and solutions to a specialized or non-specialized audience.			X	
CB5	Students develop the necessary learning skills to undertake further studies with a high level of autonomy.				X
GENERAL		Weighting			
		1	2	3	4
CG01	Capacity to analyze and synthesize.			X	
SPECIFIC		Weighting			
		1	2	3	4
CE22	Knowing and understanding contents, principles and theories related to biotechnology.				X



CE23	Knowing how to use laboratory equipment and to carry out basic operations for each discipline including: safety measures, handling, waste disposal and activity register.				X
CE24	Knowing basic and instrument laboratory techniques in the different areas of biotechnology.				X
CE25	Knowing how to analyze and understand scientific data related to biotechnology.				X
CE26	To understand and identify the mechanisms that influence genetic inheritance	X			
CE27	Knowing and applying action plans and assessment criteria of biotechnology processes.		X		
CE28	Integrating life science and Engineering into processes of development of biotechnological products and applications.		X		
CE29	Contrasting and checking results of biotechnological experimentation.				X
CE30	Solving and analyzing problems posed by biotechnology.		X		
CE31	Describing and calculating important variables of processes and experiments.		X		
CE32	Knowing how to use different specific operating systems and software packages designed for Biotechnology.	X			
CE33	Knowing and complying with legislation and ethics of biotechnological processes and applications.		X		
CE34	Knowing main characteristics of Molecular biosciences and biotechnology communication.				X

## TRANSVERSAL

## Weighting

	1	2	3	4
CT02 Capacity to organize and plan.		X		
CT03 Mastering Spanish oral and written communication.			X	
CT05 Knowing and applying Basic ITC skills related to Biotechnology.			X	
CT06 Capacity to manage information (capacity to look for and analyze information coming from different types of sources).				X



CT07	Problem solving.			X
CT08	Decision making			X
CT09	Capacity to work in interdisciplinary and multidisciplinary team.			X
CT10	Interpersonal skills.		X	
CT11	Understanding multicultural and diverse environment	X		
CT12	Critical and self-critical capacity.			X
CT13	Ethics.			X
CT14	Capacity to learn			X
CT15	Capacity to adapt to new situations		X	
CT16	Capacity to produce new ideas (creativity)			X
CT19	Capacity to apply theoretical knowledge			X
CT20	Research skills			X
CT21	Sensitivity to environmental issues			X





## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1	50,00%	Written test
R4, R5, R6	40,00%	Submission of papers
R2, R3, R7	10,00%	Laboratory test

### Observations

The final grade will be calculate using the average obtained from the stablished percentages of each of the evaluation systems. To obtain more than a 4 over 10 in the final grade, at least 5 over 10 must have been obtained in each of the different evaluation systems .

### MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record , unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge.
- M2 Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity.



- M3 Activities carried out in spaces with specialized equipment.
- M4 Supervised monographic sessions with shared participation..
- M5 Application of multidisciplinary knowledge.
- M6 Personalized and small group attention. Period of instruction and/or guidance carried out by a tutor to review and discuss materials and topics presented in classes, seminars, readings, papers, etc.
- M7 Set of oral and/or written tests used in initial, formative or additive assessment of the student
- M8 Group preparation of readings, essays, problem-solving, seminars, papers, reports, etc. to be presented or submitted in theoretical , practical and/or small-group tutoring sessions. Work done on the university e-learning.
- M9 Student's study: Individual preparation of readings, essays, problem-solving, seminars, papers, reports, etc. to be presented or submitted in theoretical, practical and/or small-group tutoring sessions. Work done on the university e-learning platform.



## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
ON-CAMPUS CLASS M1	R1, R2, R4, R6, R7	30,00	1,20
PRACTICAL CLASSES M2	R2, R4, R6, R7	11,50	0,46
LABORATORY M3	R2, R3, R7	3,00	0,12
SEMINAR M4	R2, R4, R7	2,30	0,09
GROUP PRESENTATION OF ASSIGNMENTS M5	R2, R5, R6	8,20	0,33
TUTORIAL M6	R7	3,00	0,12
ASSESSMENT M7	R1, R2, R3, R4, R5, R6, R7	2,00	0,08
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>

## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
AUTONOMOUS GROUP WORK M8	R1, R2, R5, R7	18,30	0,73
AUTONOMOUS INDIVIDUAL WORK M9	R2, R4, R6	71,70	2,87
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

Content block	Contents
Unit 1. Introduction to Marine Biotechnology	1.1. Marine Organisms vs. Terrestrial Organisms 1.2. Definition and characteristics of secondary metabolite 1.3. Bioprospecting techniques and characterisation of secondary metabolites
UNIT 2. Biotechnological applications in marine animals.	2.1. Sponges 2.2. Cnidarians 2.3. Annelids 2.4. Mollusks 2.5. Lophophore 2.6. Crustaceans 2.7. Echinoderms 2.8. Tunicates 2.9. Fishes
UNIT 3. Environmental biotechnological applications.	3.1. Treatment technology 3.2. Bioremediation 3.3. On-site technologies 3.4. Ex situ technologies
UNIT 4. Biotechnological applications to food security. Applications in aquaculture	4.1. Importance of aquaculture 4.2. Biotechnology and aquaculture 4.3. Manipulation of reproduction 4.4. Recombinant hormones 4.5 Chromosome manipulation 4.6. Molecular genetics and diagnostic 4.7. Selection breeding programs
UNIT 5. Biotechnological applications in animal and human health	5.1. Case study: biotechnological applications in animal and human health. 5.2. Importance of biomaterials 5.3. Types of biomaterials 5.4. Biomaterials of marine origin 5.5. Chitosan and alginate for oral delivery of drugs in marine species
UNIT 6. Biotechnological applications of macro and microalgae	6.1 Macro and microalgae cultivation techniques 6.2 Biotechnological applications: - Agri-food industry (beta-carotene) - Environmental (biodiesel) - Pharmaceutical - Biomedical
UNIT 7. The marine biotechnology research field	7.1. Marine biotechnology as a discipline 7.2. Expansion of biotechnological applications 7.3. Marine biotechnology and public policy
UNIT 8: Practice	Project based learning and practical problem solving



## Organization of the practical activities:

	Content	Place	Hours
PR1.	Subjet project	Laboratory	8,00
PR2.	Problem solving	Lecture room	6,50

## Temporary organization of learning:

Block of content	Number of sessions	Hours
Unit 1. Introduction to Marine Biotechnology	3,00	6,00
UNIT 2. Biotechnological applications in marine animals.	5,00	10,00
UNIT 3. Environmental biotechnological applications.	4,00	8,00
UNIT 4. Biotechnological applications to food security. Applications in aquaculture	3,50	7,00
UNIT 5. Biotechnological applications in animal and human health	3,25	6,50
UNIT 6. Biotechnological applications of macro and microalgae	3,00	6,00
UNIT 7. The marine biotechnology research field	1,00	2,00
UNIT 8: Practice	7,25	14,50



## References

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- Kim, S. K. (Ed.). (2015). *Springer handbook of marine biotechnology*. Springer.
- Luiten, E. E., Akkerman, I., Koulman, A., Kamermans, P., Reith, H., Barbosa, M. J., Wijffels, R. H. (2003). Realizing the promises of marine biotechnology. *Biomolecular Engineering*, 20, 429-439.
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## Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

**Situation 1: Teaching without limited capacity** (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

**Situation 2: Teaching with limited capacity** (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

### 1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☐ Kaltura



## **Situation 3: Confinement due to a new State of Alarm.**

In this case, the following changes are made:

### **1. Educational Activities of Onsite Work:**

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☐ Kaltura

Explanation about the practical sessions:





## 2. System for Assessing the Acquisition of the competences and Assessment System

### ONSITE WORK

#### Regarding the Assessment Tools:

☒

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

#### Comments to the Assessment System: