



Information about the subject

Degree: Bachelor of Science Degree in Biotechnology

Faculty: Faculty of Veterinary Medicine and Experimental Sciences

Code: 1100403 **Name:** Genomics

Credits: 6,00 **ECTS Year:** 4 **Semester:** 1

Module: Quantitative Instrumental Techniques and Molecular Systems Biology

Subject Matter: Molecular Systems Biology **Type:** Compulsory

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

Quantitative Instrumental Techniques and Molecular Systems Biology

Subject Matter	ECTS	Subject	ECTS	Year/semester
Instrumental techniques in Biotechnology	12,00	Advanced Instrumental Techniques	6,00	3/1
		Basic Instrumental Techniques	6,00	2/1
Molecular Systems Biology	12,00	Genomics	6,00	4/1
		Proteomics	6,00	4/1

Recommended knowledge

We recommend having passed Cellular Biology, Microorganisms Molecular Biology, Molecular and Genetic Engineering, Biostatistics, Molecular Genetics and Bioinformatics, recommended.



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 The student has understood and assimilated the contents of the subject.
- R2 The student is able to solve problems or case studies related to the subject contents, by using different resources (bibliographic, IT, etc.)
- R3 The student is able to work in a laboratory, carrying out basic operations correctly and taking into account the corresponding safety standards. He/she understands the planning, development and purpose of the experience, and is able to contrast and validate the obtained results.
- R4 The student is able to write an intelligible and organized text on different aspects of the subject.
- R5 The student is able to present and defend his/her work adequately.
- R6 The student seeks bibliographic information from different sources and can analyze it with a critical and constructive spirit.
- R7 The student collaborates with the teacher and his/her peers throughout the learning process; he/she works in a team; treats everyone with respects, is proactive and fulfills the organization rules of the course.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Students acquire and understand knowledge in their field of study based on general secondary education but usually reaching a level that, although supported on advanced text books, also includes aspects involving state-of-the-art knowledge specific to their area.				X
CB2	Students are able to apply knowledge to their work in a professional way and have the competences enabling them to state and defend views and opinions as well as perform problem-solving tasks in their field of study.			X	
CB3	Students are able to collect and interpret relevant data (generally in their field of study) and give opinions that involve reflection on relevant social, scientific or ethical issues.				X
CB4	Students can communicate information, ideas, problems and solutions to a specialized or non-specialized audience.			X	
CB5	Students develop the necessary learning skills to undertake further studies with a high level of autonomy.			X	
GENERAL		Weighting			
		1	2	3	4
CG01	Capacity to analyze and synthesize.				X
SPECIFIC		Weighting			
		1	2	3	4
CE22	Knowing and understanding contents, principles and theories related to biotechnology.				X



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TRANSVERSAL		Weighting			
		1	2	3	4
CT02	Capacity to organize and plan.				X
CT03	Mastering Spanish oral and written communication.				X
CT04	Command of a foreign language (English)				X
CT05	Knowing and applying Basic ITC skills related to Biotechnology.			X	
CT06	Capacity to manage information (capacity to look for and analyze information coming from different types of sources).			X	



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CT07	Problem solving.		x
CT09	Capacity to work in interdisciplinary and multidisciplinary team.	x	
CT10	Interpersonal skills.	x	
CT12	Critical and self-critical capacity.		x
CT13	Ethics.	x	
CT14	Capacity to learn		x
CT16	Capacity to produce new ideas (creativity)	x	
CT19	Capacity to apply theoretical knowledge		x
CT20	Research skills	x	
CT21	Sensitivity to environmental issues		x



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R6	65,00%	Written test
R1, R2, R5, R6	15,00%	Submission of papers
R1, R2, R3, R4, R5, R6, R7	15,00%	Laboratory test
R1, R2, R3, R4, R6	5,00%	Solving problems with the computer

Observations

* In order to pass, a minimal of 5/10 is required in all tasks.

**Attendance to ALL LABORATORY SESSIONS is mandatory.

MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge.
- M2 Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity.



- M3 Activities carried out in spaces with specialized equipment.
- M4 Supervised monographic sessions with shared participation..
- M6 Personalized and small group attention. Period of instruction and/or guidance carried out by a tutor to review and discuss materials and topics presented in classes, seminars, readings, papers, etc.
- M7 Set of oral and/or written tests used in initial, formative or additive assessment of the student
- M8 Group preparation of readings, essays, problem-solving, seminars, papers, reports, etc. to be presented or submitted in theoretical , practical and/or small-group tutoring sessions. Work done on the university e-learning.
- M9 Student's study: Individual preparation of readings, essays, problem-solving, seminars, papers, reports, etc. to be presented or submitted in theoretical, practical and/or small-group tutoring sessions. Work done on the university e-learning platform.



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
ON-CAMPUS CLASS M1	R1, R2, R5, R6, R7	30,00	1,20
PRACTICAL CLASSES M2	R1, R2, R4, R5, R6, R7	9,00	0,36
LABORATORY M3	R1, R2, R3, R4, R5, R6, R7	12,00	0,48
SEMINAR M4	R1, R4, R6	6,00	0,24
TUTORIAL M6	R1, R2, R6, R7	1,50	0,06
ASSESSMENT M7	R1, R2, R3, R4, R5, R6, R7	1,50	0,06
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
AUTONOMOUS GROUP WORK M8	R1, R2, R3, R4, R5	18,00	0,72
AUTONOMOUS INDIVIDUAL WORK M9	R1, R2, R3, R4	72,00	2,88
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
DIDACTIC UNIT 1: INTRODUCTION TO GENOMICS	Chapter 1: Introduction: Genomics and other -omics definition: a scale change Chapter 2: Structural Genomics and Functional Genomics
DIDACTIC UNIT 2: GENOMIC TECHNOLOGICAL PLATFORMS AND EXPERIMENTAL STRATEGIES	Chapter 3: DNA sequencing techniques Chapter 4: Microarrays Chapter 5: Genome annotation. Genomic Data Bases Chapter 6: Global analysis of gene expression. Transcriptomics
DIDACTIC UNIT 3: GENOMIC VISION OF CELLULAR BEHAVIOUR	Chapter 7: Genome structure and organization. Differential characteristics among genomes Chapter 8: Gene homology. Alignment and gene comparison. Genome comparison. Phylogenomics
LABORATORY PRACTICES MODULE:	Laboratory sessions developed to perform qRT PCR analysis, genomes and transcriptomes assembly, gene differential expression using microarrays.



Organization of the practical activities:

	Content	Place	Hours
PR1.	Omic data validation	Laboratory	8,00
PR2.	qPCR for diagnosis of SARS-Cov2	Laboratory	2,00
PR3.	DNA Chips: genes to disease	Laboratory	2,00
PR4.	Transcriptomics	Computer	4,00
PR5.	Practical cases	Lecture room	5,00

Temporary organization of learning:

Block of content	Number of sessions	Hours
DIDACTIC UNIT 1: INTRODUCTION TO GENOMICS	4,00	8,00
DIDACTIC UNIT 2: GENOMIC TECHNOLOGICAL PLATFORMS AND EXPERIMENTAL STRATEGIES	13,00	26,00
DIDACTIC UNIT 3: GENOMIC VISION OF CELLULAR BEHAVIOUR	7,00	14,00
LABORATORY PRACTICES MODULE:	6,00	12,00



References

- Brown TA (2010). Gene Cloning and DNA Analysis: An Introduction. Sexta edición. Ed. Wiley-Blackwell, <http://eu.wiley.com/WileyCDA/WileyTitle/productCd-EHEP002314.html>
- Primrose SB, Twyman (2012). Principles of gene manipulation and genomics. Séptima edición. Ed. Blackwell Publishing, <http://eu.wiley.com/WileyCDA/WileyTitle/productCd-EHEP002330.html>
- Primrose SB, Twyman RM (2005). Principles of Genome Analysis and Genomics. Tercera edición. Ed. Blackwell Publishing.
- Huntington W, Ginsburg GS (2013). Genomic and Personalized Medicine. Segunda edición. Volumen 1 y 2. Ed. American Press Elsevier.
- Brown TA (2002). Genomes. Segunda edición. Ed: Oxford: Wiley-Liss (Disponible NCBI Books)



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☐ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☐ Kaltura

Explanation about the practical sessions:

Practical sessions will be carried out through Microsoft Teams using the didactic material that professor consider most appropriate.



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System:

In order to pass the course, the student must overcome each of its parts with a grade greater than or equal to 5.