Information about the subject

Degree: Bachelor of Science Degree in Biotechnology

Faculty: Faculty of Veterinary Medicine and Experimental Sciences

Code: 1100301 **Name:** Bioreactors

Credits: 6,00 **ECTS Year:** 3 **Semester:** 2

Module: Bioengineering and Biotechnological Processes

Subject Matter: Bioreactors **Type:** Compulsory

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

Bioengineering and Biotechnological Processes

Subject Matter	ECTS	Subject	ECTS	Year/semester
Genetic Engineering	6,00	Genetic and Molecular Engineering	6,00	3/2
Bioreactors	6,00	Bioreactors	6,00	3/2
Biochemical Engineering	6,00	Biochemical Engineering	6,00	3/1
Plant and Animal Biotechnology	6,00	Plant and Animal Biotechnology	6,00	3/2
Cell Culture	6,00	Cell Culture	6,00	3/2
Biotechnological Processes and Products	6,00	Biotechnological Processes and Products	6,00	4/1

Recommended knowledge

Recommended previous subjects : Chemistry, Organic chemistry, Thermodynamics and kinetics, Physics, Mathematics, and Biochemical engineering.

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

R1 The student has understood and assimilated the contents of the subject.

R2 The student is able to solve problems or case studies related to the subject contents, by using different resources (bibliographic, IT, etc.)

R3 The student is able to work in a laboratory, carrying out basic operations correctly and taking into account the corresponding safety standards. He/she understands the planning, development and purpose of the experience, and is able to contrast and validate the obtained results.

R4 The student is able to write an intelligible and organized text on different aspects of the subject.

R5 The student is able to present and defend his/her work adequately.

R6 The student seeks bibliographic information from different sources and can analyze it with a critical and constructive spirit.

R7 The student collaborates with the teacher and his/her peers throughout the learning process; he/she works in a team; treats everyone with respects, is proactive and fulfills the organization rules of the course.

Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Students acquire and understand knowledge in their field of study based on general secondary education but usually reaching a level that, although supported on advanced text books, also includes aspects involving state-of-the-art knowledge specific to their area.			x	
CB2	Students are able to apply knowledge to their work in a professional way and have the competences enabling them to state and defend views and opinions as well as perform problem-solving tasks in their field of study.				x
CB3	Students are able to collect and interpret relevant data (generally in their field of study) and give opinions that involve reflection on relevant social, scientific or ethical issues.			x	
CB4	Students can communicate information, ideas, problems and solutions to a specialized or non-specialized audience.			x	
CB5	Students develop the necessary learning skills to undertake further studies with a high level of autonomy.		x		

GENERAL		Weighting			
		1	2	3	4
CG01	Capacity to analyze and synthesize.				x

SPECIFIC		Weighting			
		1	2	3	4
CE22	Knowing and understanding contents, principles and theories related to biotechnology.			x	

CE23	Knowing how to use laboratory equipment and to carry out basic operations for each discipline including: safety measures, handling, waste disposal and activity register.			x	
CE24	Knowing basic and instrument laboratory techniques in the different areas of biotechnology.			x	
CE25	Knowing how to analyze and understand scientific data related to biotechnology.			x	
CE27	Knowing and applying action plans and assessment criteria of biotechnology processes.	x			
CE28	Integrating life science and Engineering into processes of development of biotechnological products and applications.	x			
CE29	Contrasting and checking results of biotechnological experimentation.		x		
CE30	Solving and analyzing problems posed by biotechnology.			x	
CE31	Describing and calculating important variables of processes and experiments.			x	
CE32	Knowing how to use different specific operating systems and software packages designed for Biotechnology.		x		
CE33	Knowing and complying with legislation and ethics of biotechnological processes and applications.			x	
CE34	Knowing main characteristics of Molecular biosciences and biotechnology communication.			x	

TRANSVERSAL		Weighting			
		1	2	3	4
CT02	Capacity to organize and plan.				x
CT03	Mastering Spanish oral and written communication.				x
CT05	Knowing and applying Basic ITC skills related to Biotechnology.			x	
CT06	Capacity to manage information (capacity to look for and analyze information coming from different types of sources).		x		
CT07	Problem solving.				x

CT09	Capacity to work in interdisciplinary and multidisciplinary team.		x	
CT10	Interpersonal skills.		x	
CT12	Critical and self-critical capacity.			x
CT13	Ethics.		x	
CT14	Capacity to learn			x
CT16	Capacity to produce new ideas (creativity)		x	
CT17	Leadership abilities	x		
CT18	Taking initiatives and enterprising spirit	x		
CT19	Capacity to apply theoretical knowledge	x		
CT20	Research skills	x		
CT21	Sensitivity to environmental issues	x		

Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2	70,00%	Written test
R4	20,00%	Submission of papers
R3, R4, R5, R6, R7	10,00%	Laboratory test

Observations

- In order to calculate the average grade with the other assessment tools, a minimum of 5 (from 0 to 10) is required in the written test. In case of obtaining a grade higher than 4,75 and lower than 5, if the professor finds it suitable, during the test review, he may request additional activities or works to complete the deficiencies shown by the student.
- The second assessment tool will consist of a group work, a presentation and additional activities carried out during the course. The group work will be 25%, the presentation 25% and the additional activities 50% of the final grade for this assessment tool. In order to calculate the average grade with the other assessment tools, a minimum of 5 (from 0 to 10) is required in this part.
- The lab assessment tool will consist of attending one or several lab sessions where students can be assessed with a written and/or oral test. After that, the student will have an estimated time to complete the laboratory report within set time period. The practical test will be 60% and the laboratory session reports 40% of the grade for this assessment tool. In order to calculate the average grade with the other assessment tools, a minimum of 5/10 is required in this part.
* Students who for duly justified reasons cannot be assessed by this evaluation system, must contact the professor who will study these particular cases.
* The laboratory sessions are mandatory to be able to acquire the required competences for this subject
* Additional assignments can be proposed to upgrade the final mark to a máximum of 1/10

MENTION OF DISTINCTION:
According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 (“Sobresaliente”). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1	Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge.
M2	Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity.
M3	Activities carried out in spaces with specialized equipment.
M4	Supervised monographic sessions with shared participation..
M5	Application of multidisciplinary knowledge.
M6	Personalized and small group attention. Period of instruction and/or guidance carried out by a tutor to review and discuss materials and topics presented in classes, seminars, readings, papers, etc.
M7	Set of oral and/or written tests used in initial, formative or additive assessment of the student
M8	Group preparation of readings, essays, problem-solving, seminars, papers, reports, etc. to be presented or submitted in theoretical , practical and/or small-group tutoring sessions. Work done on the university e-learning.
M9	Student's study: Individual preparation of readings, essays, problem-solving, seminars, papers, reports, etc. to be presented or submitted in theoretical, practical and/or small-group tutoring sessions. Work done on the university e-learning platform.

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
ON-CAMPUS CLASS M1	R1, R2, R4, R5, R6	28,00	1,12
PRACTICAL CLASSES M2	R1, R2, R4, R5, R6	14,00	0,56
LABORATORY M3	R3	6,00	0,24
SEMINAR M4	R1, R4	6,00	0,24
GROUP PRESENTATION OF ASSIGNMENTS M5	R1, R4, R5	1,00	0,04
TUTORIAL M6	R4, R5, R6, R7	3,00	0,12
ASSESSMENT M7	R1, R2, R3, R4, R5, R6, R7	2,00	0,08
TOTAL		**60,00**	**2,40**

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
AUTONOMOUS GROUP WORK M8	R1, R3, R4, R5, R6, R7	18,00	0,72
AUTONOMOUS INDIVIDUAL WORK M9	R1, R2, R3, R4, R5, R6, R7	72,00	2,88
TOTAL		**90,00**	**3,60**

Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
DU.1. REACTIONS	1. Introduction to bioreactors. Current applications in industry and in biotechnology research. 2. Homogeneous reactions. 3. Heterogeneous reactions 4. Problems y laboratory sessions
DU.2. BIOREACTORS	1. Types of bioreactors. 2. Basic design equations of ideal reactors. 3. Design of real reactors (discontinuous and continuous). 4. Feeding systems, reactors in series and scaling. 5. Problems y laboratory sessions

Organization of the practical activities:

	Content	Place	Hours
PR1.	Bioreactors Lab sessions I	Laboratory	2,00
PR2.	Bioreactors Lab sessions II	Laboratory	2,00
PR3.	Bioreactors Lab sessions III	Laboratory	2,00
PR4.	Problems	Lecture room	14,00

Temporary organization of learning:

Block of content	Number of sessions	Hours
DU.1. REACTIONS	16,00	32,00
DU.2. BIOREACTORS	14,00	28,00

References

BASIC BIBLIOGRAPHY: Doran PM (2013) Bioprocess Engineering Principles. Second Ediction. Ed. AcademicPress.Shijie Liu (2013) Bioprocess Engineering. Kinetics, Biosystems, Sustainability, and ReactorDesign. Elsevier.**COMPLEMENTARY BIBLIOGRAPHY:**Díaz M (2010) Ingeniería de bioprocesos. Paraninfo.Levenspiel (2002) Omnilibro de los reactores químicos. Reverté.Fogler (2008) Elementos de ingeniería de las reacciones químicas 4ªed. Pearson.Calleja, García, Prat (2008) Introducción a la ingeniería química. Síntesis.Levenspiel (1998) Ingeniería de las reacciones químicas. Reverté.Van´t Riet, Tramper,J. (1991) Basic Bioreactor Design. Marcel Dekker, New York.Gòdia, López (2005) Ingeniería bioquímica. Síntesis.Felder (1999) Principios elementales de los procesos químicos. Pearson.

Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

[X] Microsoft Teams

[ ] Kaltura

Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

X	Microsoft Teams
	Kaltura

Explanation about the practical sessions:

2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

[X] The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

[ ] The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: