



Information about the subject

Degree: Bachelor of Science Degree in Business Administration and Management

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 301107 **Name:** Anthropology

Credits: 6,00 **ECTS Year:** 1 **Semester:** 1

Module: Humanities

Subject Matter: Antropología **Type:** Basic Formation

Department: Accounting, Finance, and Management Control

Type of learning: Classroom-based learning / Online

Languages in which it is taught: English, Spanish

Lecturer/-s:

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Module organization

Humanities

Subject Matter	ECTS	Subject	ECTS	Year/semester
Antropología	6,00	Anthropology	6,00	1/1
Ética Empresarial	12,00	Science, Reason and Faith	6,00	2/2
		Social Morality. Deontology	6,00	3/2

Recommended knowledge

It has not been established, but basic humanistic training is required for students who access a university degree. In a generic way, we refer to those established as requirements in ROYAL DECREE 1892/2008, of November 14, Article 2, they will be able to access the Degree studies in Business Administration and Management.



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Adquirir una visión sintética de algunos aspectos centrales del pensamiento antropológico.
- R2 Describir con soltura las características de las diferentes formas del saber (técnica, ciencia, filosofía, teología) que permiten tener una visión amplia e integrada del ser humano y no reducida.
- R3 Saber diferenciar las capacidades humanas esenciales (inteligencia, voluntad, afectividad) que posibilitan el autodesarrollo personal y contribuyen a mejorar la personalidad.
- R4 Saber identificar las notas fundamentales de la persona humana que ponen de manifiesto su dignidad, su libertad de autodeterminación, su sociabilidad y su apertura a la trascendencia.
- R5 Ser capaz de elaborar trabajos de análisis y síntesis con argumentos de la antropología acerca de las realidades existenciales de la persona y los límites de la vida, utilizando como fuentes textos académicos, materiales audiovisuales, medios de prensa o Internet.
- R6 Adquirir la capacidad para dialogar críticamente los temas antropológicos respetando las opiniones de los demás y demostrando rigor científico.
- R7 Saber confrontar las propuestas antropológicas socioculturales con las aportaciones de otros saberes sobre el hombre, en especial la psicología, la economía, el derecho, la filosofía y la teología.
- R8 Ser capaz de situar la naturaleza, el objeto y el método de la antropología.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are
(please score from 1 to 4, being 4 the highest score):

Weighting				
1	2	3	4	



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R7, R8	15,00%	Objective Tests
R2, R3, R5, R6	25,00%	Completion of Theoretical-Practical Activities
R4, R6, R8	10,00%	Class Attendance and Participation
R1, R3, R8	50,00%	Final Exam
R1	5,00%	Participation in Synchronous Communication Activities
R1	25,00%	Deliverable Activities
R1, R2, R3	15,00%	Periodic Evaluations Through Online Questionnaires
R3, R6, R7	5,00%	Participation in Discussion Forums
R1, R3, R4, R8	50,00%	Final evaluation with essay questions and practical scenarios (In-person activity)

Observations

The final exam is worth 50% and the theoretical, practical and objective tests, portfolio, book exhibition 40% and class participation 10%.

Likewise, the University is committed to inclusion and training on disability will be given through a transversal competence integrated into the subject that is mandatory.



CLASS ATTENDANCE IN FACE-TO-FACE DEGREES

In accordance with the development guidelines of the General Regulations for the Evaluation and Qualification of Official Teachings and Own Degrees of the UCV, in face-to-face degrees, class attendance with a minimum of 80% of the sessions of each subject will be required as a requirement to be evaluated. This means that, if a student does not attend the sessions of each subject, in a percentage greater than 20%, he/she will not be able to be evaluated, neither in the first nor in the second call, unless the person responsible for the subject, with the approval of the person responsible for degree, in view of duly justified exceptional circumstances, exempt from the minimum attendance percentage. The same criterion will be applicable for hybrid or virtual degrees in which teachers must maintain the same percentage in the requirement of "presence" in the different training activities, if any, even if these are carried out in virtual environments.

MENTION OF DISTINCTION:

The mention of "Honors" may be awarded to students who have obtained a grade equal to or greater than 9.0. Their number may not exceed five percent of the students enrolled in a group in the corresponding academic year, unless the number of students enrolled is lower.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

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|----|--|
| M1 | Lecture of contents by the teacher, analysis of competencies, explanation, and demonstration of abilities, skills, and knowledge in the classroom. |
| M3 | Supervised group work sessions led by the teacher. Study of economic-business cases, both real and fictitious. Meaningful construction of knowledge through student interaction and activity. Critical analysis of values and social commitment. |
| M4 | Supervised monographic sessions with shared participation. |
| M5 | Application of interdisciplinary knowledge. |
| M6 | Personalized and small-group attention. Instruction and/or guidance period conducted by a tutor with the aim of reviewing and discussing materials and topics presented in classes, seminars, readings, completion of assignments, etc. |
| M7 | Set of oral and/or written tests used in the initial, formative, or summative assessment of the student. |



- M8 Group preparation of readings, essays, problem-solving, seminars, assignments, reports, etc., to present or submit in theoretical classes, practical classes, and/or small-group tutorials.
- M9 Student study: individual preparation of readings, essays, problem-solving, seminars, assignments, reports, etc., to present or submit in theoretical classes, practical classes, and/or small-group tutorials.
- M10 Presentation of content by the teacher, analysis of competencies, explanation, and demonstration of skills, abilities, and knowledge in the virtual classroom.
- M11 Group work sessions via moderated chat led by the teacher. Study of economic-business cases, both real and fictitious, to construct knowledge through student interaction and activity. Critical analysis of values and social commitment.
- M12 Monographic sessions throughout the course, focused on current aspects and applications of the subject.
- M13 Set of tests, written or oral, used in the initial, formative, or summative assessment of the student.
- M14 Student study: individual preparation of readings, essays, problem-solving, seminars, assignments, reports, etc., for discussion or submission in electronic format.
- M15 Individual attention for monitoring and guidance of the learning process, conducted by a tutor with the objective of reviewing and discussing materials, topics, seminars, readings, completion of assignments, etc.
- M16 Group preparation of readings, essays, problem-solving, seminars, assignments, reports, etc., for dissemination or submission.
- M17 Participation and contributions to discussion forums related to the subject, moderated by the course instructor.
- M18 Problem-solving, comments, reports, to be submitted at deadlines throughout the course.



IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
On-campus Class M1, M4, M8, M9	R1, R2, R3, R4, R5, R6, R7, R8	22,50	0,90
Practical Class M3, M5, M9	R1, R4, R8	15,00	0,60
Seminar M1, M4, M9	R3, R4, R6	4,50	0,18
Group Project Presentation M3, M7, M8, M9	R2, R3, R5, R6, R7	6,00	0,24
Tutoring M1, M5, M6	R1, R3, R7	6,00	0,24
Evaluation M3, M5, M7	R1, R3, R4, R6, R8	6,00	0,24
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group Work M3, M6, M8	R2, R5, R6	30,00	1,20
Individual Work M1, M4, M5, M8	R1, R7, R8	60,00	2,40
TOTAL		90,00	3,60



ON-LINE LEARNING

SYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Synchronous Virtual Session M11, M17	R1, R3, R6	4,00	0,16
Synchronous Virtual Practical Session M11, M17	R1, R2, R4	4,00	0,16
Synchronous Virtual Seminar and Videoconference M10, M12, M15, M17	R1, R3, R5, R6	4,00	0,16
In-person Assessment M13, M15	R1, R2, R8	3,00	0,12
TOTAL		15,00	0,60

ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Individual Tutoring M11, M17	R1, R3, R8	5,00	0,20
Discussion Forums M10, M12, M14, M17	R3, R5, R6, R7	10,00	0,40
Continuous Assessment Activities M11, M17	R2, R5, R7	50,00	2,00
Group Work M11, M12, M14	R5, R6, R7	10,00	0,40
Individual Work M14, M16, M17	R3, R6, R7	60,00	2,40
TOTAL		135,00	5,40



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Block I. Great questions of the human being human being	Theme 1. Anthropology. Major currents. RightsHuman rights.
Block II. Human nature and vocation	Theme 2. Social being.Theme 3. Corporeal being.Theme 4. Interiority and sexual condition.
Block III. Thought and action	Theme 5. Knowledge and truth.Theme 6. Freedom and moral conscience
Block IV. Historicity	Theme 7. Historical being.Theme 8. Failure and evil.
Block V. Death Theme	9. Mortal condition.Theme 10. Life and resurrection.



Temporary organization of learning:

Block of content	Number of sessions	Hours
Block I. Great questions of the human being human being	6,50	13,00
Block II. Human nature and vocation	6,00	12,00
Block III. Thought and action	6,00	12,00
Block IV. Historicity	6,00	12,00
Block V. Death Theme	5,50	11,00



References

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Apuntes del profesor y materiales subidos o entregados

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