Information about the subject

Degree: Bachelor of Science Degree in Business Administration and Management

Faculty: Faculty of Legal, Economic and Social Sciences

Code: 301107 **Name:** Anthropology

Credits: 6,00 **ECTS Year:** 1 **Semester:** 1

Module: Humanities

Subject Matter: Anthropology **Type:** Basic Formation

Field of knowledge: Ciencias Sociales y Jurídicas

Department: -

Type of learning: Classroom-based learning / Online

Languages in which it is taught: English, Spanish

Lecturer/-s:

301A	Francisco Abelardo Cardells Marti **(Responsible Lecturer)**	fa.cardells@ucv.es
301B	Francisco Abelardo Cardells Marti **(Responsible Lecturer)**	fa.cardells@ucv.es
30GI1	Bosco Corrales Trillo **(English Responsible Lecturer)**	bosco.corrales@ucv.es

Module organization

Humanities

Subject Matter	ECTS	Subject	ECTS	Year/semester
Anthropology	6,00	Anthropology	6,00	1/1
Business Ethics	12,00	Science, Reason and Faith	6,00	2/2
		Social Morality. Deontology	6,00	3/2

Recommended knowledge

Pre-requisites: None

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

R1   To acquire a synthetic vision of some central aspects of anthropological thought.

R2   To describe with ease the characteristics of the different forms of knowledge (technical, scientific, philosophical, theological) that allow a wide and integrated vision of the human being and not a reduced one.

R3   To know how to differentiate the essential human capacities (intelligence, will, affectivity) that enable personal self-development and contribute to the improvement of the personality.

R4   To know how to identify the fundamental notes of the human person that reveal his dignity , his freedom of self-determination, his sociability and his openness to transcendence.

R5   To be able to elaborate works of analysis and synthesis with arguments from anthropology about the existential realities of the person and the limits of life, using as sources academic texts, audiovisual materials, press media or Internet.

R6   To acquire the ability to critically discuss anthropological issues while respecting the opinions of others and demonstrating scientific rigor.

R7   To know how to confront the socio-cultural anthropological proposals with the contributions.

R8   To know how to confront socio-cultural anthropological proposals with the contributions of other knowledge about man, especially psychology, economics, law, philosophy and theology.

R9   To be able to situate the nature, object and method of anthropology.

Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	That students have demonstrated knowledge and understanding in an area of study that is at the core of general secondary education, and is often at a level that, while supported by advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study.			x	
CB2	That students know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.			x	
CB3	That students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include reflection on relevant social, scientific or ethical issues.				x
CB4	That students can convey information, ideas, problems and solutions to both specialized and non-specialized audiences.			x	
CB5	That students have developed those learning skills necessary to undertake further studies with a high degree of autonomy.			x	

GENERAL		Weighting			
		1	2	3	4
CG0	Speaking well in public.			x	
CG1	Capacity of analysis and synthesis.				x
CG2	Adequate management of time and resources.			x	
CG5	Oral and written communication.			x	
CG11	Creativity and ability to generate new ideas.		x		

		1	2	3	4
CG12	Initiative and entrepreneurial spirit.		x		
CG14	Leadership.		x		
CG15	Interpersonal relationship skills.			x	
CG16	Self-confidence and decision making.				x
CG19	Commitment, responsibility and ethical sense.			x	
CG20	Development of values related to the principles of equal opportunities between men and women, universal accessibility for people with disabilities and, in general, democratic values and a culture of peace.			x	

SPECIFIC		Weighting			
		1	2	3	4
CE4	Ability to develop interdisciplinary knowledge and analysis to define criteria according to which a company is defined, linking the results with the analysis of the environment.		x		
CE5	Understanding of existing and new technologies and their impact on new or future markets.		x		
CE6	Change management in an organization.			x	
CE16	Technical understanding, writing and communication in a second language, especially in English.		x		
CE19	Empathy and ability to understand others.				x
CE20	Capacity for negotiation and problem-solving.		x		

Assessment system for the acquisition of competencies and grading system

In-class teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R5, R6, R9	15,00%	Objective Tests
R1, R3, R4, R5, R6, R7	25,00%	Conduct of Theory-Practice
R1, R2, R3, R6, R7, R8	10,00%	Class attendance and participation
R1, R2, R3, R8, R9	50,00%	Final Exam

Observations

The test consists of a final exam (50 %), activities (40%) and class monitoring (10%).

Online teaching

Assessed learning outcomes	Granted percentage	Assessment method
R1, R5, R6, R9	5,00%	Attendance and participation in the activities of synchronous communication
R1, R5, R6	25,00%	Conduct of deliverables
R1, R2, R3	15,00%	Regular evaluations through online questionnaires.
R1, R2, R3, R4, R5, R6, R7	5,00%	Participation in discussion forums
R1, R2, R3, R8, R9	50,00%	Final on-site assessment.

Observations

hte on line questionnaires and the class and fllow-up activities add up to 50 %. Give the rest of the final written test.

MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1   Problem solving, commentaries, summaries to hand in periodically.

M3   Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge.

M5   Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity.

M7   Supervised monographic sessions with shared participation.

M9   Application of multidisciplinary knowledge.

M11   Personalized and small group attention. Period of instruction and / or orientation conducted by a tutor with the objective of reviewing and discussing the materials and topics presented in classes, seminars, readings, conducting work, etc.

M13   Set of oral and/or written tests used in initial, formative or additive assessment of the student.

M14   Student study: Group Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions.

M16   Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions.

M17   Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge.

M19   Groupwork sessions in the chat under supervision of the lecturer. Analysis of economic and business case studies, both real and fictitious, in order to build knowledge through the student's interaction and activity. Critical analysis of values and social commitment.

M21   Monographic sessions though the semester, which will be aimed at current aspects and applications of the subject.

M23   Set of written or oral tests used for the initial, formative or cumulative assessment of the student.

M25   Student study: Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc., for their discussion or submission in electronic format.

M27   Individual support for the monitoring and orientation of the learning process. It will be carried out by a lecturer and will pursue the revision and discussion of the materials, topics, readings, tasks, etc.

M29   Group preparation of readings, essays, problem solving, seminars, papers, reports, etc., for their discussion or submission.

M31   Participation in discussion forums related to the subject under the supervision of the lecturer.

IN-CLASS LEARNING

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
On-campus Class M3, M5, M9, M13, M14	R1, R3, R7, R9	22,50	0,90
Practical Class M5, M9, M11, M13	R2, R3, R5, R6, R8	15,00	0,60
Seminar M3, M5, M9	R1, R2, R3, R4, R6	4,50	0,18
Group Presentation of Papers M5, M7, M9, M14	R2, R3, R4, R5	6,00	0,24
Office Assistance M3, M9, M11	R1, R3	6,00	0,24
Assessment M3, M9, M13	R1, R2, R3, R9	6,00	0,24
TOTAL		**60,00**	**2,40**

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Group Work M3, M5, M9, M11, M14, M16	R1, R2, R3, R7, R9	30,00	1,20
Independent Work M5, M9, M14, M16	R1, R2, R3	60,00	2,40
TOTAL		**90,00**	**3,60**

ON-LINE LEARNING

SYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Synchronous Virtual Session M1, M17, M21, M27	R1, R2, R3, R7, R9	4,00	0,16
Synchronous Vitual Practical Session M1, M17, M19, M23, M25	R1, R2, R3, R5, R6, R8	4,00	0,16
Seminar and Synchronous Virtual Videoconference M1, M17, M19	R1, R2, R3, R4, R6	4,00	0,16
On-site or Synchronous Virtual Assesment M1, M17, M19, M23	R1, R2, R3, R9	3,00	0,12
TOTAL		**15,00**	**0,60**

ASYNCHRONOUS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Individual Work M1, M17	R1, R2, R3	60,00	2,40
Tutorial Support Sessions M1, M17	R1, R3	5,00	0,20
Group Work M1, M17, M19	R1, R2, R3, R4, R5	10,00	0,40
Discussion Forum M1, M19	R1, R2, R4, R5	10,00	0,40
Continuous Assessment Tasks M1, M17	R1, R2, R3, R9	50,00	2,00
TOTAL		**135,00**	**5,40**

Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
UNIT I: philosophical anthropology. Human Rights	Introduction. Human Rights. Streams of trought
UNIT II: the person: nature and vocation	Introduction. the person: nature and vocation. Be social. Be Body.
UNIT III: thought and action	thought and action.possibility of knowing the truth. Values and freedom.
UNIT IV: history and death	history and death. The memory. The problem of evil and death
UNIT V natural theology	theology

Temporary organization of learning:

Block of content	Number of sessions	Hours
UNIT I: philosophical anthropology. Human Rights	6,00	12,00
UNIT II: the person: nature and vocation	6,00	12,00
UNIT III: thought and action	6,00	12,00
UNIT IV: history and death	6,00	12,00
UNIT V natural theology	6,00	12,00

References

1.APARISI, Angela. Persona y género, Aranzadi 2011.

2.AYLLON, J.R. En torno al hombre, Rialp, 13 ed. 2012.

3.BALLESTEROS, Jesús. Postmodernidad: decadencia o resistencia, Tecnos 2001.

4.BUDE, Heinz. La sociedad del miedo, Herder 2017.

5.CARDELLS, Francisco. 7 tòpicos y una relfexión sobre España, Y griega, 2017.

6.ELIADE, Mircea. Mitos, sueños y misterios, 1957, Kairós, Reed. 2001

7.ELIADE, Mircea. El tiempo y la eternidad, Reed. 1999.

8.ESCUDERO TORRES, Esteban. Creer es razonable, 1997.

9.ESCUDERO TORRES, Esteban. Fenomenología y filosofía de la religión, 2017.

10.Francisco, Papa. Carta Enciclica Laudato si, 2015.

11.Francisco, Papa. Exhortación Apostol. Amoris Laetitia, 2016.

12.GEVAERT, Joseph. El problema del hombre. Sígueme 2003.

13.GUARDINI, Romano. La existencia del cristianismo, Encuentro

14.JUAN PABLO II. Carta Enciclica Evangelium vitae, 1995.

15.JUAN PABLO II. Carta Enciclica Fides et ratio, 1998.

16.LEWIS, C.S. Los cuatro amores, Rialp 1991

17.LLEWELYN, John.Levinas: la genealogía de la ética, Encuentro.

18.MARÍAS, Julián. Persona, 2003.

19.MCINTYRE, Alasdayr. Tras la virtud, Crítica 2001.

20.RATZINGER, Joseph. El Dios de la fe y el Dios de los filósofos, Encuentro, 2006.

21.RUIZ DE LA PEÑA, Juan L. Imagen de Dios, Antropología teológica fundamental, 2011.

22.SUAREZ, Luis. Grandes interpretaciones de la historia, Eunsa 1985.

Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

X	Microsoft Teams
	Kaltura

Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

X	Microsoft Teams
	Kaltura

Explanation about the practical sessions:

2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

| X | The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus. |

| | The following changes will be made to adapt the subject's assessment to the online teaching. |

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System:

the evaluation system will not offer substantial changes neither in content nor in percentages

ONLINE WORK

Regarding the Assessment Tools:

| X |

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

| |

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System:

En caso de no poder realizarse por prescripciones sanitarias la prueba final de forma presencial se realizaría el cuestionario dentro de la plataforma UCV . net.